



RUTGERS

# LMS Transition to Canvas

Steering Committee Update

April 28<sup>th</sup>, 2021

# Agenda

- Migration Progress Report
- Canvas Usage
- Project Timeline
- Technical Updates
- Project Sites Transition
- Open Discussion

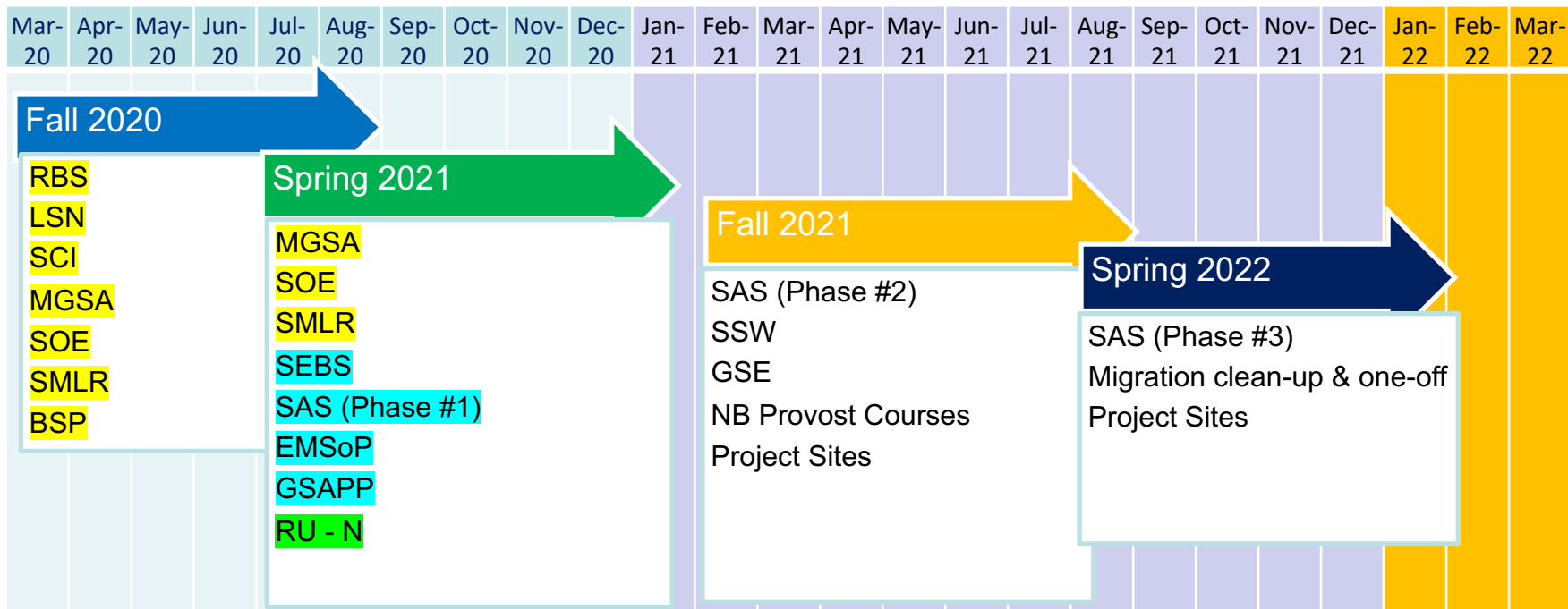
# Migration Progress Report – Spring 2021

- Completed Migrations
  - SAS Phase #2 – 1650 courses migrated
  - GSE – 235 courses migrated
  - Camden – 145 courses migrated
- Planned Migrations
  - Newark BB – 460 courses (final migration)
  - Law School – Newark – 556 courses (final migration)
  - SAS Phase #3 – TBD (final migration)
  - Clean up

# Canvas Usage – Spring 21

- 18,771 course sections provisioned on Canvas
  - 9,157 sections published (48.8%)
  - 9,614 sections unpublished (51.2%)
- 606 course sections on Sakai
  - Scheduled for Spring/Fall 2021 migrations
- 460 course sections on Blackboard
  - Scheduled for Spring 2021 migrations
- 10,223 course sections using an LMS in Spring 2021
  - 90% of all courses using an LMS in Spring 2021 were on Canvas

# Course Migration Timeline



Teaching on Canvas begins Fall 2020

Teaching on Canvas begins Spring 2021

Blackboard (All RU-N courses available on Canvas for Spring 2021. Teaching to start no later than Summer 2021)

# SAS Migration to Canvas

Phase	Phase #1	Phase #2	Phase #3
<b>Term</b>	F20/Sp21	Sp21/F21	F21/Sp22
<b>Total courses</b>	1100+	1770+	1516 (TBD)
<b>Dept/Program</b>	Art History Asian Language Classics Writing Program Genetics GREEL Kinesiology & Health Linguistics Mathematics Physics & Astronomy Women, Gender, and Sexuality	Anthropology DLS Cinema Computer Science/Stats CJ/Poli Sci/Soc English/Film Geography Euro Studies/History Jewish Studies/Religion Italian/Portuguese/Spanish World Languages Latin American/Latino/Car Philosophy	AMESALL Africana Studies American Studies Arts and Sciences Chemistry Cognitive Sciences Comp Lit Economics French Geological Sciences Medieval Studies Middle Eastern Studies Org Leadership Psychology

# LMS Technical Updates

- Faculty Canvas support transition to OIT – August 2021
- ALLY accessibility tool in Canvas
  - Rutgers-Newark – Summer 2021
  - University-wide – Fall 2021 (optional usage)
  - University-wide – Spring 2022 (official rollout)
- Demographically based sites in Canvas – Fall 2021



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# Project Sites Migration



## Planning

### Solutions Development

- Guidelines and Policies
- Identification of potential solutions
- Create reference guide and solutions mapping
- Develop migration steps

### Conduct an Audit

- Inventory of Active Sites
- Issue Surveys (Reminders)

### Conduct Audit Analysis

- Review Survey Results
- Categorize and Prioritize
- Identify Potential Solutions
- Determine IT Resources

### Resource Plan

- Anticipated support structure
- Training availability

## Migration

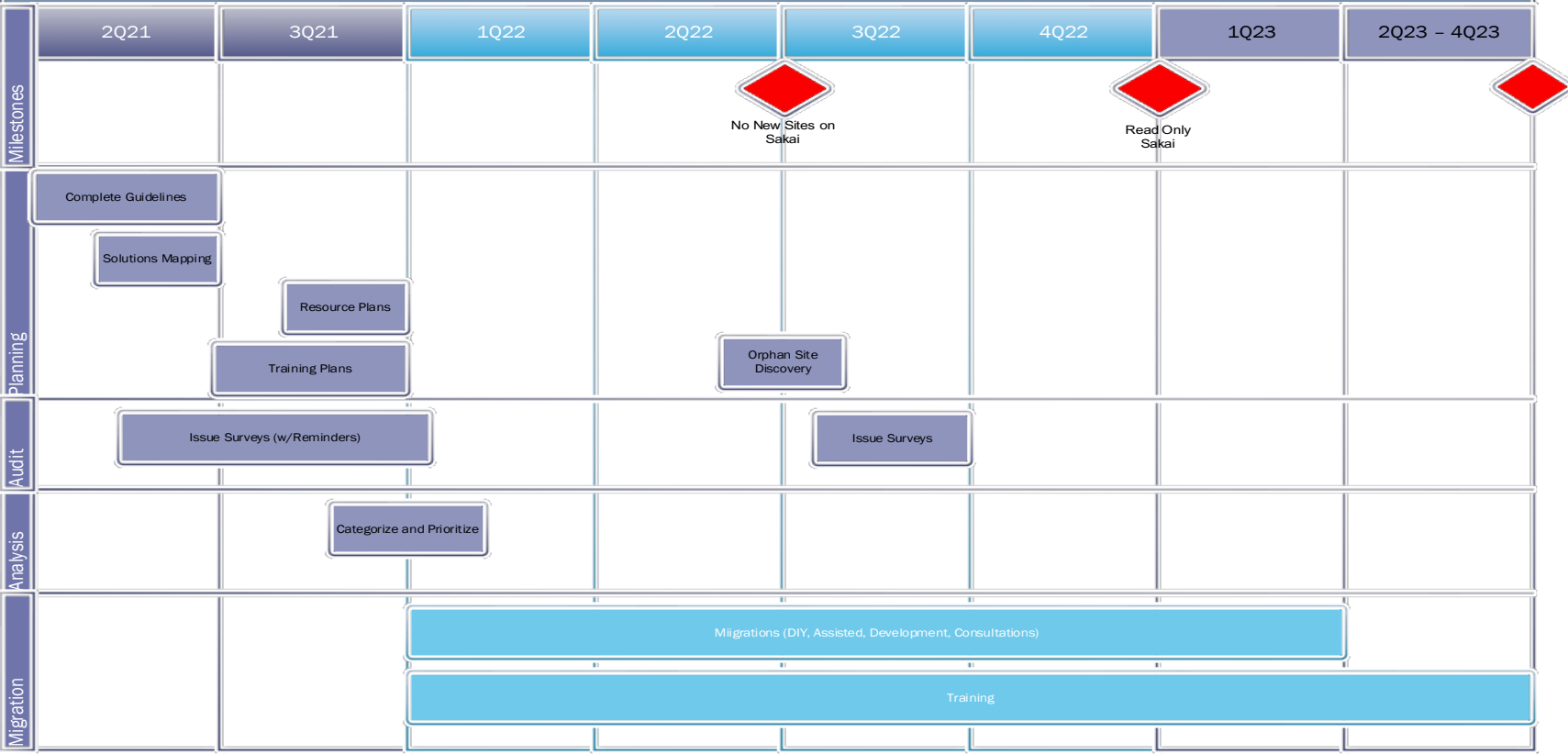
### Engage Site Owners

- Confirm Site details
- Present Options
- Introduce IT Support Teams
- Gain acceptance of solution

6 Months

12+ Months

### Project Sites Migration Plan



# Planning

- Finalize Canvas use guidelines
- Develop solutions mapping recommendations
- Develop migration master plan, seek SC input/approval
- Launch working group to oversee project implementation

# Audit Inventory & Survey Site Owners

- Based on inventory from Sakai
  - Total project sites on Sakai: 27,878
  - Project sites w/ active netID (owner): 26,817
  - Membership > 1 user: 21,300
  - Active within the last year: 2,086
- Survey users to confirm/collect the following:
  - Site Ownership/Site Administrator
  - Site Active and Required / Archive Only / Not Needed
  - Site Use/Purpose and Functionality (File Sharing, Administrative, etc.)
  - Site Audience (Staff, Faculty, Students, Other)
  - Local IT Support Contact
  - Special Notes / Comments

# Analysis

- Results of Survey to provide insight
  - Number of sites to migrate
  - Prevailing solutions to implement
  - Focus of support and organization skillset to support
  - Potential use case “outliers” requiring solution identification
- The analysis will provide a roadmap to engage site owners
  - Site categorization such as “File Sharing” with well defined solutions
  - Project Sites requiring additional discovery or consultation
  - Orphaned sites: Active but with no confirmed owner

# Resource Planning

- Engage solution owners, central, and local IT support teams
- Identify training and education resources
  - Create groups for specific use cases
    - Active user, Sakai SME, Solution Expert
  - Develop templates in TEAMS, SharePoint, etc.
  - Leverage existing groups/resources from PM COP, etc.
- Identify support structure
  - Consultation and business analysis
  - Defined solutions support
  - Help Desk and general support

# Communications

- **Develop Communications Plan**
  - Introduction to migration, expectations, project timeline
  - Survey to collect data (multiple reminders)
  - Periodic updates
- **Develop Project Sites Migration Hub**
  - Post documentation, how-to videos, tutorials, and support info
  - Website updates (Communications, plan, FAQs, instructions, survey results)

# Migrations

- Inform and remind users of key milestones
- Provide DIY instructions/resources where possible
- Townhalls/Workshops for site owners
- Provide IT support where available
  - Local IT support
  - Enterprise IT Support
  - Self study, Community, Vendor resources



# Questions?

# Deliverable Review

- Canvas Use Guidelines ✓
- Recommendations for Improving Instructional Technology
- Instructional Technology Advisory Council
- Open Discussion