LMS Transition to Canvas

Steering Committee Update
April 28th, 2021
Agenda

• Migration Progress Report
• Canvas Usage
• Project Timeline
• Technical Updates
• Project Sites Transition
• Open Discussion
Migration Progress Report – Spring 2021

• Completed Migrations
  – SAS Phase #2 – 1650 courses migrated
  – GSE – 235 courses migrated
  – Camden – 145 courses migrated

• Planned Migrations
  – Newark BB – 460 courses (final migration)
  – Law School – Newark – 556 courses (final migration)
  – SAS Phase #3 – TBD (final migration)
  – Clean up
Canvas Usage – Spring 21

• 18,771 course sections provisioned on Canvas
  – 9,157 sections published (48.8%)
  – 9,614 sections unpublished (51.2%)
• 606 course sections on Sakai
  – Scheduled for Spring/Fall 2021 migrations
• 460 course sections on Blackboard
  – Scheduled for Spring 2021 migrations
• 10,223 course sections using an LMS in Spring 2021
  – 90% of all courses using an LMS in Spring 2021 were on Canvas
Course Migration Timeline

Teaching on Canvas begins Fall 2020
Teaching on Canvas begins Spring 2021
Blackboard (All RU-N courses available on Canvas for Spring 2021. Teaching to start no later than Summer 2021)
# SAS Migration to Canvas

<table>
<thead>
<tr>
<th>Phase</th>
<th>Phase #1</th>
<th>Phase #2</th>
<th>Phase #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
<td>F20/Sp21</td>
<td>Sp21/F21</td>
<td>F21/Sp22</td>
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<tr>
<td>Total courses</td>
<td>1100+</td>
<td>1770+</td>
<td>1516 (TBD)</td>
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<tr>
<td>Dept/Program</td>
<td>Art History</td>
<td>Anthropology</td>
<td>AMESALL</td>
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<td>Asian Language</td>
<td>DLS</td>
<td>Africana Studies</td>
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<td>Classics</td>
<td>Cinema</td>
<td>American Studies</td>
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<td>Writing Program</td>
<td>Computer Science/Stats</td>
<td>Arts and Sciences</td>
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<td>Genetics</td>
<td>English/Film</td>
<td>Chemistry</td>
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<td>GREEL</td>
<td>Geography</td>
<td>Cognitive Sciences</td>
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<td>Kinesiology &amp; Health</td>
<td>Euro Studies/History</td>
<td>Comp Lit</td>
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<td>Linguistics</td>
<td>Jewish Studies/Religion</td>
<td>Economics</td>
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<td>Mathematics</td>
<td>Italian/Portuguese/Spanish</td>
<td>French</td>
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<td>Physics &amp; Astronomy</td>
<td>World Languages</td>
<td>Geological Sciences</td>
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<td>Women, Gender, and Sexuality</td>
<td>Latin American/Latino/Car Philosophy</td>
<td>Medieval Studies</td>
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<td>Middle Eastern Studies</td>
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<td>Org Leadership</td>
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<tr>
<td></td>
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<td>Psychology</td>
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**Note:** All phases are under way. Only one phase is running at any given time.
LMS Technical Updates

• Faculty Canvas support transition to OIT – August 2021
• ALLY accessibility tool in Canvas
  – Rutgers-Newark – Summer 2021
  – University-wide – Fall 2021 (optional usage)
  – University-wide – Spring 2022 (official rollout)
• Demographically based sites in Canvas – Fall 2021
Project Sites Migration
Planning

Solutions Development
- Guidelines and Policies
- Identification of potential solutions
- Create reference guide and solutions mapping
- Develop migration steps

Conduct an Audit
- Inventory of Active Sites
- Issue Surveys (Reminders)

Conduct Audit Analysis
- Review Survey Results
- Categorize and Prioritize
- Identify Potential Solutions
- Determine IT Resources

Resource Plan
- Anticipated support structure
- Training availability

Migration

Engage Site Owners
- Confirm Site details
- Present Options
- Introduce IT Support Teams
- Gain acceptance of solution

6 Months

12+ Months
Project Sites Migration Plan

- **2Q21**
  - Complete Guidelines

- **3Q21**
  - Solutions Mapping
  - Resource Plans

- **1Q22**
  - Training Plans

- **2Q22**
  - Issue Surveys (w/Reminders)

- **3Q22**
  - Issue Surveys

- **4Q22**
  - Categorize and Prioritize

- **1Q23**
  - Orphan Site Discovery

- **2Q23 – 4Q23**
  - No New Sites on Sakai
  - Read Only Sakai
  - Training

**Migrations**
- **DIY, Assisted, Development, Consultations**

**Planning**
- **Milestones**

**Audit**

**Analysis**
- **Migration**

LMS Transition to Canvas
Planning

• Finalize Canvas use guidelines
• Develop solutions mapping recommendations
• Develop migration master plan, seek SC input/approval
• Launch working group to oversee project implementation
Audit Inventory & Survey Site Owners

• Based on inventory from Sakai
  – Total project sites on Sakai: 27,878
  – Project sites w/ active netID (owner): 26,817
  – Membership > 1 user: 21,300
  – Active within the last year: 2,086

• Survey users to confirm/collect the following:
  – Site Ownership/Site Administrator
  – Site Active and Required / Archive Only / Not Needed
  – Site Use/Purpose and Functionality (File Sharing, Administrative, etc.)
  – Site Audience (Staff, Faculty, Students, Other)
  – Local IT Support Contact
  – Special Notes / Comments
Analysis

• Results of Survey to provide insight
  – Number of sites to migrate
  – Prevailing solutions to implement
  – Focus of support and organization skillset to support
  – Potential use case “outliers” requiring solution identification

• The analysis will provide a roadmap to engage site owners
  – Site categorization such as “File Sharing” with well defined solutions
  – Project Sites requiring additional discovery or consultation
  – Orphaned sites: Active but with no confirmed owner
Resource Planning

• Engage solution owners, central, and local IT support teams

• Identify training and education resources
  – Create groups for specific use cases
    • Active user, Sakai SME, Solution Expert
  – Develop templates in TEAMS, SharePoint, etc.
  – Leverage existing groups/resources from PM COP, etc.

• Identify support structure
  – Consultation and business analysis
  – Defined solutions support
  – Help Desk and general support
Communications

• Develop Communications Plan
  – Introduction to migration, expectations, project timeline
  – Survey to collect data (multiple reminders)
  – Periodic updates

• Develop Project Sites Migration Hub
  – Post documentation, how-to videos, tutorials, and support info
  – Website updates (Communications, plan, FAQs, instructions, survey results)
Migrations

• Inform and remind users of key milestones
• Provide DIY instructions/resources where possible
• Townhalls/Workshops for site owners
• Provide IT support where available
  – Local IT support
  – Enterprise IT Support
  – Self study, Community, Vendor resources
Questions?
Deliverable Review

• Canvas Use Guidelines
• Recommendations for Improving Instructional Technology
• Instructional Technology Advisory Council
• Open Discussion