LMS Transition to Canvas

LMS Use Guidelines
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Objective

• Determine and propose the appropriate and allowable use of the Canvas LMS for Rutgers University

Deliverable

• Proposal on the guidelines for the use of LMS
  • Primary purpose of a Learning Management System for Rutgers University
  • Allowable course types and/or use cases
  • Governance or oversight process
  • Exception process
  • Common Glossary of Terms and Definitions
  • Recommendations on alternative solutions

Problem Statement

• Lack of defined and enforced guidelines for the use of LMS systems have allowed the proliferation of non-traditional and non-academic implementations.
Learning Technology Glossary

• The need to provide meaning and context for stakeholders.
• Alphabet soup: What do all these acronyms mean?
  – LMS
  – ID
  – LTI
  – SIS
• Context for terms that have multiple meanings.
• Who is the audience of this glossary?
• What terms need to be defined? (brainstorm)
Use Guidelines - Considerations / Discussion Points

- Who is / are the target audience(s)?
- What types of courses are being delivered? (Brainstorm)
- Should courses delivered in Canvas be restricted to credit based instructional use only?
- Can Canvas courses be used for internal use only purposes?
- One-off courses?
- Should there be an exception process to gain approval on use?
- Should there be a governance or oversight process?
Next Steps

• Meeting cadence / communication
• Collaborative document editing
• Setting target dates for completion
• Steering Committee review