LMS Transition to Canvas

LMS Use Guidelines

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Objective

- Determine and propose the appropriate and allowable use of the Canvas LMS for Rutgers University

Deliverable

- Proposal on the guidelines for the use of LMS
  - Primary purpose of a Learning Management System for Rutgers University
  - Allowable course types and/or use cases
  - Governance or oversight process
  - Exception process
- Common Glossary of Terms and Definitions
- Recommendations on alternative solutions

Problem Statement

- Lack of defined and enforced guidelines for the use of LMS systems have allowed the proliferation of non-traditional and non-academic implementations.

Unit Name

Learning Technology Glossary

- The need to provide meaning and context for stakeholders.
- Alphabet soup: What do all these acronyms mean?
  - LMS
  - ID
  - LTI
  - SIS
- Context for terms that have multiple meanings.
- Who is the audience of this glossary?
- What terms need to be defined? (brainstorm)

Use Guidelines - Considerations / Discussion Points

- Who is / are the target audience(s)?

- What types of courses are being delivered? (Brainstorm)

- Should courses delivered in Canvas be restricted to credit based instructional use only?

- Can Canvas courses be used for internal use only purposes?

- One-off courses?

- Should there be an exception process to gain approval on use?

- Should there be a governance or oversight process?

Next Steps

- Meeting cadence / communication
- Collaborative document editing
- Setting target dates for completion
- Steering Committee review