



RUTGERS

LMS Transition to Canvas

Non-Instructional Use

LMS Use Guidelines

Objective

- Identify Non-Instructional use of current LMSs to determine alternative solutions to support

Deliverable

- Matrix of Non-Instructional Uses of current LMS and available alternative solutions
- Common Glossary of Terms and Definitions

Problem Statement

- As a matter of convenience, experience and lack of solutions, the LMS morphed to support business practices and non-instructional uses. The LMS, however, may not be the best use or most appropriate technology to achieve the need.

Unit Name

Non-Instructional Uses – Identified / Surveyed

- Repository
- Personal projects/research
- e-portfolios for faculty & students
- Training/continuing education
- Voting
- Organizational Management
- IT Project Websites
- Chat/video conferencing (adobe connect)
- Placement Testing
- Electronic Annual Report
- Scorm
- Faculty reappointments & promotion
- Meditation Guidelines
- Performance/course evaluation
- Developing working prototypes for software application designs

Non Traditional Use - Considerations / Discussion Points

- How does a requestor decide on a solution for their need?
- Is training available for the alternate solutions?
- What migration resources will be made available or required?
- How will support be provided for the solutions?
- Are there specific compliance or security concerns?
- What are the audiences or users of the site (internal, students, guests, visitors)?
- How wide spread is the use of a particular site / functionality?

Next Steps

- Meeting cadence / communication
- Collaborative document editing
- Setting target dates for completion
- Steering Committee review